The Journalism Education Association invites contributions to the only magazine devoted solely to scholastic mass media education — Communication: Journalism Education Today. Through a blind, peer-reviewed process, JEA will select research articles on all relevant topics for the quarterly, print publication.

CONTENT

Communication: Journalism Education Today promotes lifelong professional learning as the norm and as the expectation for all journalism teachers/advisers, from the newest to the most experienced focusing on educators in scholastic mass media education — grades K-12.

The quarterly JEA magazine, which is 32 to 48 pages, presents articles and packages about reporting, writing, editing, photography, design, typography, social media, online media, broadcast journalism, advertising, fundraising, public relations, law and ethical standards as well as articles and packages about best practices in technology and pedagogy pertinent for journalism educators. Editors seek articles that value originality, thorough research, knowledgeable sources, fact checking and Associated Press style — all in ways that speak to journalism advisers.

To serve multiple audiences nationally and internationally and to present a wide range of content, each issue showcases an individual pattern. Usually there is diverse subject matter. Occasionally, an issue highlights an in-depth consideration that builds on current journalism needs or on JEA activities or programs. Other presentations include personal commentary, photography or page galleries, original educational exercises or feature shorts highlighting technical innovations.

DETAILS OF SUBMISSION AND DUE DATE

Papers will undergo blind peer review. Those selected for publication will then enter the editorial publication process. All authors will receive comments from qualified reviewers electronically.

JEA prints first-time material only. Articles submitted to other journals for publication may be simultaneously submitted to C:JET. However, if accepted to C:JET, other submissions must be withdrawn. Authors will be notified within 30 days whether refereed submissions have been accepted. If accepted, the author will be asked to produce supplementary materials, possibly including handouts and other material for classroom use.

The manuscript should be no more than 4,000 words long (excluding tables, charts, graphs, and endnotes). An abstract of no more than 100 words must accompany each submission. Author identification should appear only on the title page and should include academic rank or professional title, applicable university, departmental affiliation and a short, two- to five-sentence sentence biography.